



# Chapel Christian Academy

[www.ChapelChristianAcademy.org](http://www.ChapelChristianAcademy.org)

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## 1. Pre-K and Kindergarten Readiness-

The skills listed below are primarily age targeted goals that should be met based on their age. The social and self help skills are the skills that CCA will firmly observe and use to determine their readiness for CCA, followed by the language skills. Some of the academic variations will be considered on an individual basis to determine if CCA is a good fit for your child and also if we will be able to best meet their academic needs. It should be noted that if your child is eligible for the K3 or K4 program, they will be placed in the most appropriate class based on their academic ability. (Ex: We will have combination groups of K3 and K4 student's based on **academic ability**, that is flexible and not a permanent arrangement. All PRE-K students develop at a different pace and our goal is to implement a firm academic foundation and begin their school careers well equipped with everything they will need as they move forward.)

### **Social Skills:**

- K3 Plays with other children
- K3 Expresses displeasure verbally rather than physically
- K3 Focuses attention during a story or activity for 5-10 minutes
- K3 Cooperates with adults
- K4 Focuses attention during a story or activity for 10 minutes
- K5 Follows several directions given at one time
- K5 Focuses attention during a story or activity for 20-25 minutes
- K5 Keeps hands away from face and out of mouth

### **Self-Help Skills:**

- K3 Controls bladder and bowel movements
- K3 Attempts to take off and put on coat or sweater
- K3 Feeds himself
- K3 and K4 Must wear velcro, slip on or any tieless shoe options within the dress code if they cannot tie their own shoes
- K4 Wipes nose with a tissue
- K4 Uses the restroom without assistance
- K4 Attempts to button, snap, and zip pants after using the restroom
- K4 Takes off and puts on coat or sweater
- K5 Ties shoes

**Language Skills:**

- K3 Speaks using simple sentences in English
- K3 Expresses needs verbally
- K3 Responds to questions
- K4 Speaks using complete sentences in English
- K4 Attempts to use personal pronouns such as I, you and me
- K4 Identifies colors
- K4 Gives personal information such as name and age

**Fine Motor Skills:**

- K3 Colors with crayons
- K3 Builds with blocks
- K3 Manipulates playdough
- K4 Cuts with scissors
- K5 Writes first name with pencil
- K5 Uses a glue stick
- K5 Copies simple shapes, numbers, and letters

**Pre-Reading and Pre-Math Skills:**

- K4 Counts to 5 or beyond
- K5 Recognizes upper case and lower case letters
- K5 Hears the similarities and differences in sounds and words
- K5 Sees the similarities and differences in letters and words
- K5 Recognizes numerals 1-10
- K5 Counts a set of objects (up to 8)

**2. Elementary Grades Readiness**-will be given a grade level test to determine readiness for CCA

\*While all of the goals listed are fundamental in your child's success in the classroom, the beginning of that success starts with the **social** and **self help** skills, followed by language skills. Oftentimes when these areas are targeted and fine-tuned at home, it allows them to blossom academically when they arrive in the classroom. Your child's academic success will be built upon these key areas.

\*Finally, do not be overwhelmed or dismayed over the task at hand, but prayerfully seek God to help you in all that you do to raise your child in the ways of the Lord. Please do not hesitate to reach out and inform us of areas of difficulty and we will gladly offer you some helpful tips. Above all, after hard work and diligence, prayer over your children in these areas will be key.